



Appeals and Complaints Process- Domestic Students

1.0 **Purpose**

This procedure defines the system available to students for dealing with student complaints and appeals

We will deal with any Student **complaints** against our decisions in an effective and timely manner.

The Melbourne College of Hair & Beauty (MCOHB) is committed to providing students with high quality education. Students are entitled to, and should expect, a high standard of learning and assessment and support services from MCOHB.

However, from time to time, students may have concerns or complaints about matters or issues relating to their experiences at MCOHB. MCOHB views student complaints as providing an opportunity to review and improve its policies and practices, and also to gain insight into student levels of satisfaction.

This policy has been developed with regard to responding to complaints about Education and Training quality. This procedure is designed to ensure that student complaints and appeals are dealt with fairly, consistently and promptly.

2.0 **Responsibility**

2.1 The PEO is responsible for implementation of this procedure and ensuring that staff and students are made aware of its application.

3.0 **Requirements**

3.1 Students who are concerned about the conduct of the training provider are encouraged to attempt to resolve their concerns using this procedure.

3.2 The procedure will be implemented at no cost to the student.

3.3 The procedure will commence within 10 working days of the formal lodgement of the complaint or appeal and supporting information

3.4 All prospective students will be provided with information about the complaints and appeals procedure before making an agreement to enrol.

3.5 All complaints and appeals will be handled professionally and confidentially in order to achieve a satisfactory resolution that is fair and equitable to all parties.

3.6 Students will be provided with details of external authorities they may approach, if required

3.7 At any stage in the internal complaint or appeal process students are entitled to have their own nominee included to accompany and support them.

3.8 Students may raise any matters of concern relating to training delivery and assessment, the quality of the teaching, student amenities, discrimination, sexual harassment and other issues that may arise.

3.9 For internal complaints and appeals:

- The student will have an opportunity to formally present their case, in writing or in person at no cost to the student
- The student may be accompanied and assisted by a support person at any relevant meetings.
- At the conclusion of the complaint or appeal the student will be given a written statement of the outcome, including details of the reasons for the outcome and the record of the complaint and outcome will be placed in the student file.

3.10 A student's enrolment will be maintained whilst a complaint, internal appeal and external appeal is in progress and the outcome has not been determined except in cases where the provider is intending to defer or suspend a student's enrolment due to misbehaviour or to cancel the student's enrolment. (see the next requirement)

3.11 Extenuating circumstances' relating to the welfare of the student will be supported by appropriate evidence and may include, but are not limited to the student:



- having medical concerns, severe depression or psychological issues which lead the provider to fear for the student's wellbeing;
- having engaged or threatens to engage in behaviour that is reasonably believed to endanger the student or others; or
- being at risk of committing a criminal offence

3.12 The College will encourage the parties to approach a complaint or appeal with an open view and to attempt to resolve problems through discussion and conciliation. Where a complaint or appeal cannot be resolved through discussion and conciliation, we acknowledge the need for an appropriate external and independent agent to review the process implemented by the College.

3.13 If there is any matter arising from a student complaint or appeal that is a systemic issue which requires improvement action this will be reported to the RTO management meeting as part of the continuous improvement process.

3.14 Nothing in this procedure inhibits student's rights to pursue other legal remedies. Students are entitled to resolve any dispute by exercising their rights to other legal remedies. Students wishing to take this course of action are advised to:-

- Contact a solicitor; or-
- Contact the Law Institute of Victoria, 470 Bourke St Melbourne 3000, telephone 9602 5000 for a referral to a solicitor.

4.0 **Definitions**

4.1 N/A

5.0 **Method**

Informal Complaint Process

- 5.1 Any student with a question or complaint may raise the matter with staff of the Registered Training Organisation and attempt an informal resolution of the question or complaint.
- 5.2 Questions or complaints dealt with in this way do not become part of the formal complaint process and will not be documented, recorded or reported on unless the College staff member involved determines that the issue question or complaint was relevant to the wider operation of the College.
- 5.3 Students who are not satisfied with the outcome of the question or complaint are encouraged to register a formal complaint.

Formal Complaint Process

- 5.4 Students who are not satisfied with the outcome of the informal process, or, who want to register a formal complaint may do so. To register a formal complaint a student must complete the student complaint form and contact the College Administration Manager to arrange a meeting. At this meeting the complaint can be raised and a resolution attempted.
- 5.5 At the stage of the complaint meeting the complaint must be recorded in writing and signed and dated by the complainant and the Administration Manager. The complaint is recorded in writing by completing the student complaint form prior to the meeting or a new document can be prepared and signed during the meeting.
- 5.6 The Administration Manager will then attempt to resolve the complaint with the student and any other parties who may be involved. The resolution phase must commence within 10 working days of the complaint being lodged in writing.
- 5.7 A maximum time of 20 working days from the commencement of the resolution phase will be allowed for the resolution unless all parties agree in writing to extend this time. This period is called the resolution phase.



- 5.8 At the end of the resolution phase the Training Manager will report the College decision to the student. The College decision and reasons for the decision will be documented by the Training Manager and placed in the students file. A copy of this document will be provided to the student.
- 5.9 Following the resolution phase the College will implement the decision as conveyed to the student and undertake any improvement actions arising from the complaint
- 5.10 If a student is dissatisfied with the outcome of the formal complaint process then they may institute an internal appeals process by completing the appeals form.

Internal Appeal Process

- 5.11 Internal appeals may arise from a number of sources including appeals against assessment, appeals against discipline actions. The essential nature of an appeal is that it is a request by a student to reconsider a decision made by the College.
- 5.12 A student's enrolment must be maintained whilst an appeal is in progress and the outcome has not been determined.
- 5.13 The appeals process is initiated by a student completing the student appeals form and lodging the completed form with the Administration Manager.
- 5.14 The appeal resolution phase must commence within 10 working days of the internal appeal being lodged in writing.
- 5.15 A maximum time of 30 working days from the commencement of the appeal resolution phase will be allowed for the appeal resolution unless all parties agree in writing to extend this time.
- 5.16 After a student makes an internal appeal, the registered training organisation will appoint a person or body to hear the appeal and propose a final resolution. This person or body must not be the same as any person or body that heard the original complaint
- 5.17 Students appealing an assessment or RPL outcome will be given the opportunity for reassessment by a different assessor selected by the College. Costs of reassessment will met by the College. The recorded outcome of the assessment appeal will be the most favourable result for the student from either the original assessment or the reassessment.
- 5.18 The outcome of the internal appeal and reasons for the outcome will be recorded in writing and signed and dated by the student and the College and placed in the student file. A copy of this document will be provided to the student.
- 5.19 Following the internal appeals phase the College will implement the decision as conveyed to the student and undertake any improvement actions arising from the complaint.
- 5.20 There are no further avenues within the College for complaints or appeals after the internal appeals process has been completed, however an external appeals process is available

External appeal process

- 5.21 The purpose of the external appeals process is to consider whether the College has followed its student complaint and appeals procedure, not to make a decision in place of the College. For example, if a student appeals against his or her subject results and goes through the College internal appeals process, the external appeals process (if accessed) would look at the way in which the internal appeal was conducted; it would not make a determination as to what the subject result should be.
- 5.22 For external appeals the independent mediator will be the Australian Council of Private Education and Training phone (03) 9416 1355. The college will pay for costs of mediation.
- 5.23 The external appeals procedure will be determined by the independent mediator.
- 5.24 Following the receipt of the outcome of the external appeal the College must immediately implement the decision, convey the outcome to the student, place a copy of the documentation on the student file and undertake any improvement actions arising from the complaint



- 5.25 If an appeal is against a College decision to report the student for unsatisfactory course progress the College must maintain the student's enrolment (i.e. not report the student for unsatisfactory progress) until the external appeals process is complete and has supported the provider's decision to report.